



6th Grade Course Description 2025-2026



Physical Education/ Functional Fitness 7006/7016.R0000.X

Students will be provided with purposeful physical activity to teach them the skills and knowledge needed to establish and sustain an active lifestyle. The program is taught by a certified and trained PE teacher who uses a variety of learning opportunities, and appropriate and sequential instruction, with meaningful and challenging content for all children. Students should come prepared to move, play, and have fun!



Pre Athletics

6th grade Pre-athletics aims to ensure that students are well-prepared for the demands of 7th and 8th grade athletics, both physically and mentally. In a pre-athletics course, kids typically engage in a variety of activities such as: skill development, physical conditioning, character education, behavioral and academic preparation, evaluation and feedback and team building.



Dance MS 1 5021.R0000.Y

Students in their first year of dance in middle school enroll in Dance MS 1. The purpose of this class is to introduce students to dance, as well as basic choreography. The history of selected dance forms will be explored, and students will spend the majority of class time experiencing these dance forms through movement and performance. Students may be required to take lifetime fitness opposite this course. This course is NOT a prerequisite for Dance Team.



Mythology/Discovering Languages 9326/9930.R0000.X

Mythology is a semester long course full of inquiry, reading, writing, and collaborations we learn about the universal human need to tell stories! Students will encounter myths, gods, heroes, and monsters from Ancient Roman, Greece, Scandinavia, Egypt and Japan. Discovering Languages is a semester long course paired with mythology.



Spanish 1 2015.RJ000.Y

Spanish 1 is a **high school credit** course which aims to build a foundational understanding of the Spanish Language and the cultures of the many people who speak it. This course will allow students to build skills in reading, writing, speaking, and listening and improve their ability to make cultural connections that will deepen their understanding. Students who take Spanish 1 earn 1 high school credit. Students who take Spanish 1 in 6th grade can fulfill their high school language requirement completely by 7th grade. The rigor of this class is equivalent to that of Spanish 1 in 9th grade.



Spanish 3A DL 2635.HJOAO.Y

The Level 3A is the first half of Level 3 **high school credit** course for **Dual language students** designed to develop fundamental language across the interpretive, interpersonal and presentational modes of communication. Culture and civilization of the target language is integrated into all aspects of the course. Students will develop confidence in using the target language to describe familiar topics such as family, hobbies and school life. Students will also use the language to connect with other content areas, make comparisons with their own language and culture, and participate in communities beyond the classroom. Students must complete part A in sixth grade and part B in seventh grade to earn 1.0 high school credit which will satisfy the third year of World Languages (LOTE) requirement in AISD's Foundation High School Program. Students who complete only one part will earn 0.5 credit that will count toward state elective graduation credit, appear on the transcript and will be included in the high school grade point average. Students are expected to complete both years of the same LOTE course.



Latin 1 2014.RJ000.Y

This is a **high school credit** course where you learn to read, write, listen to, and speak Latin while exploring ancient Roman cities, Roman emperors, food, clothes, gladiators, and Roman gods, goddesses, and heroes. Students who take Latin 1 in 6th grade can fulfill their high school language requirement completely by 7th grade. The rigor of this class is equivalent to that of Latin 1 in 9th grade.



Art MS 1

5001.R0000.Y

Art MS 1 is an introductory course for students taking art for the first time in middle school, and no previous experience is necessary. This course meets daily and is available to any student interested in exploring art as an elective. Students will have the ability to develop their artistic skills by working in a variety of media.



Theater Art MS1

5011.R0000.Y

This theater class focuses on the following TEKS: Creative Drama Games, Pantomime, Vocal work and warm-ups, Improv, Scene work developing character. This class will perform a play for parents during the school day.



Band MS 1

5031.R0000.Y

Join the award-winning Clint Small Band program. Spend a full year learning the basics of playing an instrument and learning how to read music. No previous experience required. We will host an instrument selection event after spring break to choose the best instrument for you.

Please go to our band website for more information. <https://clintsmallmsband.weebly.com/beginning-band.html>



Orchestra MS 1

5051.R0000.Y

Perform beautiful music with your orchestra family! Through engaging activities and music, learn to play a string instrument (violin, viola, cello, or double bass) with a confident and beautiful sound. Outside of class, we will have performances at multiple venues, fun social activities, and field trips. Join CSMS Orchestra to make fun and lasting memories with a supportive and caring community! New string players will be placed in our Beginner Orchestra. Experienced string players will be placed in the Philharmonic Orchestra.



Choir MS 1

5041.R0000.Y

Choir MS 1 is a full-year elective for students taking choir for the first time in middle school, and no previous musical experience is necessary. Students focus on music making, exploring the fundamentals of various styles of singing, and learning the vocabulary and notation of written music. Choir MS 1 meets daily and is available to any student interested in learning to sing for the first time or for those who wish to build on their successful experiences in elementary choir. Participation in concerts is required.



Into Journalism & Photojournalism

1077/9822.R0000.X

In Photo J, you will learn each part of the publishing process from both the journalism side and the photography side and then merge them together. That's right- you get to take pictures and write article about topics Small Middle School students care about. You will get to participate in many collaborative projects. The best being the Cougar Chronicle, an all student created e-zine that is shared with the entire school!



AVID (Advancement Via Individual Determination)

9217.R0000.Y

The AVID class addresses key elements in college preparation: academic success skills, college entry skills, tutorials (Socratic method), teambuilding activities, and career and college exploration. Additionally, students will improve their communication skills through presentations and Socratic Seminar, participate in writing to learn/reading to learn activities, including note-taking, reflection of learning, and essay writing. Structured collaboration supports these skills. Students will also prepare for college entrance examinations, including the PSAT and TSIA-2.



Career Discovery 6

9670.R0000.Y

This **Tech Academy** course introduces students to the history of flight through hands-on activities and research. They will also design an aircraft or spacecraft as they discover the science of flying, design and test propulsion. They will complete activities while learning about the history and principles of space travel. Students explore the science behind aeronautics and use their knowledge to design, build and test an airfoil. Projects include, building a hot air balloon, building different types of rockets and designing and building a glider. They will investigate types and forms of energy and energy sources. Students will learn about using energy efficiently, energy conservation, and will measure energy using student created windmill generators. Students will design and create solar cars, conduct a water audit and research the effects of composting, reducing, reusing, and recycling our waste products. **THIS CLASS IS CO-ED OR ALL GIRLS**



Native Plants & Animals, and World Outside

9131/9132.R0000.X

In this **Green Academy** course students learn to identify native plants and animals, research and create presentations about native plants and animals. Grow native plants from seed. Through outdoor activities, games, art, music and group projects students practice careful observation and the use of critical thinking skills to recognize relations between biotic and abiotic factors in ecosystems, analyze the sources and flow of energy, relate carrying capacities to population changes and calculate the impact of human actions on the environment. The final project (Biosphere) requires students to design a self-sustaining closed ecosystem. Service learning is included in all activities.



Life Lab

9910.R0000.X

Life Lab aims to provide students with practical skills and knowledge that they can apply in their daily lives, promoting a healthy, sustainable, and mindful lifestyle. Some of the topics are financial literacy, career preparation, household management, communication skills, time management and organization, civic responsibilities